

Hong Kong P5 English Exam Paper

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DICKSON NADIA

English and Globalization Chinese University Press

This book offers a groundbreaking perspective on the political, cultural and pedagogical issues of English in the age of globalization. Additionally it addresses theoretical concepts as they relate to language and globalization while simulataneously creating new perspectives on the issues. The fifteen papers that make up this collection present valuable information about the English language in Hong Kong and China. Including pioneering works that examine how language functions as a mediating agent in the global cultural formation, and vice versa.

Sanjay Shekhawat English Language Testing in Hong Kong

Poon's book is a qualitative case study of Hong Kong's medium of instruction policy proposed in the Education Commission Report No. 4 in 1990. The study utilizes not only documents, but interviews and observations in analyzing the formal policy and its implementation in school instruction. Poon finds many factors that signify that the Hong Kong government's medium of instruction policy is not likely to be implemented to a large extent territorially. Poon proposes a solution to revise the existing medium of instruction policy, to incorporate bilingualism as a language goal, and to practice language planning societally and in the domain of education.

Daily Report: People's Republic of China. Index Springer

It provides comprehensive coverage of developments in formal and informal education in Hong Kong from the end of 1941 to the beginning of the new millennium. As was true of its predecessor, each Part of this book is subdivided into three sections: Commentary, Chronicle, and Evidence. Such an organization facilitates flexible reading. Readers primarily interested in analysis, interpretation, and the identification of themes are likely to focus initially on the Commentary sections and to move, as they feel stimulated, to the relevant entries in the Chronicle and/or items of Evidence. Readers who seek either more encyclopedic understanding or detailed answers to specific questions may well wish to focus primarily or at least initially on the Chronicle sections, and then to search for substantiation in the Evidence section or for amplification in the author's Commentary. At times, some readers may wish to browse through the Evidence sections, reaching possibly serendipitous discoveries. Academic and general readers are likely to be particularly interested in Part I of the book, which deals with education in Hong Kong during the Japanese occupation, a topic that has received only very rare and generalization-bound treatment in other publications. The author offers

insights into all levels of education. His conceptual scope incorporates many types of education - including the mainstream academic education, technical education, teacher education, special education, physical education, civic education, education that focuses on morals, that which focuses on culture, and the various sorts of non-formal and informal education.

Semiannual cumulation Hong Kong University Press

Rather suddenly (since 1990 or so), intellectual property rights have asserted their legal presence in countries throughout Asia. However, even though the TRIPs agreement has in many cases been the catalyst their legal framework has come with complex, inescapable influences from Asian history, including religious factors, traditional bureaucracies, and the heritage of colonialism and communism. More often than not, it is these distinct cultural aspects that continue to raise difficulties for business people and their counsel as they seek to protect their intellectual property rights in these vibrant growing markets. Here at last is a country-by-country survey of the essentials of intellectual property law in the developed and developing nations of eastern and southern Asia. Separate chapters, each written by an authority or authorities in the law of the country he or she covers, clearly explain the intellectual property law regimes in China, Taiwan, Hong Kong, Macao, Japan, Korea, Vietnam, Singapore, Malaysia, Thailand, The Philippines, Indonesia, and India. Each country chapter focuses on the following issues: current legal instruments and applicable international treaties and agreements crucial historical considerations institutions reform measures patents, utility models, and designs trade marks, appellations of origin, and domain names unfair competition, passing-off, protection of well-known marks, and trade secrets copyrights, including neighbouring rights and database protection licensing and technology transfer enforcement procedures. A few more general chapters elucidate legal culture in Asia, particularly as it relates to intellectual property rights. The harmonisation of intellectual property law that is under way in the ASEAN countries is given special attention. An extensive annotated list of websites and other references concludes the book. Intellectual Property Law in Asia is sure to prove itself as the first stop for lawyers and investors planning strategies involving the leading Asian markets, and will also be a valuable resource for academics researching the nature and extent of intellectual property protection in Asia today.

Philippine Journal of Education Springer

This book focuses on Hong Kong as a multilingual society. It investigates how trilingual education is implemented in Hong Kong primary schools. Based on a large scale survey of 155 Hong Kong schools and in-depth case studies in 3 selected schools, the book gives an overview of trilingual

education in Hong Kong primary schools, revealing the views on trilingual education of all stakeholders: school principals, panel chairs, subject teachers, students, and parents. The research findings presented in this book suggest that the implementation of trilingual education varies significantly from school to school, as does the effectiveness of the trilingual education models used. It shows how students' views towards the use of different media of instruction (Mols) also vary, and how their mother-tongue backgrounds affect their perceptions. By documenting views, policies and implementation methods, the book provides insight into the practice of trilingual education in Hong Kong and offers suggestions on potentially effective implementation methods.

[Education for the Elderly in the Asia Pacific](#) Springer

This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.

[Current Index to Journals in Education](#) University Press of Amer

In many countries across the Asia Pacific region, people are adapting to the new demographic shift, but there is nonetheless much concern. This book documents the various educational approaches rendered by both public and private sectors to enable elderly individuals in their own countries to re-engage in society more inclusively, to stay longer in the labour market, and to become less dependent on the state or their families. In order to produce active, healthy, and productive aging citizens, the experiments showcased by this book highlight how adaptive action is needed across many policy areas, with emphasis on shaping structural differences in the composition and organisation of higher education systems that can better foster lifelong learning among elderly citizens. The book is a great venue to underline the interplay of the theory and practices of vastly complex challenges.

Books: subjects Hong Kong University Press

This dissertation, "Using Blogs to Promote Narrative Writing in English in Hong Kong Primary School" by Ngai, Ying, 靚靚, was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of printing and reading of the dissertation. All rights not granted by the above license are retained by the author. Abstract: This study explored effectiveness of blog-based writing and compares it to traditional 'paper and pen' English narrative in a primary school classroom. A group of 30 primary five (P5) students were selected based on results of a pre-test, and randomly assigned into one of two groups: blog group and pen group. The students had six English composition lessons with focus on narrative writing. The students from both groups were in same class, and teaching was conducted by a single English teacher. Only difference between the two groups was that the blog group students composed their writing assignments with computers in the computer laboratory through the blog interface. The pen group worked in the classroom in traditional 'paper and pen' way. The post-test was conducted after six lessons, and questionnaires and evaluation forms were

administered to provide data. In addition, data collection included artefacts produced by students. Collection and analysis of quantitative and qualitative data suggest that blogging can support writing in three areas. Firstly, blogging helps to increase the volume of writing produced by students. Secondly, blogging supports improvement in quality of narrative writing, more specifically in areas of Vocabulary, Language Use and Mechanics. Finally, blogging enhances students' positive attitude towards writing. It Using Blogs to promote English narrative writing in Hong Kong Primary School ii is hoped that the results of the study will have encouraging effect on English teachers in a primary school classroom to apply blogging for purpose of improving students' writing. DOI: 10.5353/th_b4746945 Subjects: Blogs - China - Hong Kong English language - Composition and exercises - Study and teaching (Primary) - China - Hong Kong

Index Springer Nature

This book describes a three-year research project which built on students' learning experience, and addresses the issue of individual differences in mainstream primary schools in Hong Kong. The Learning Study model described in this volume presents a view of learning which stems from a humanistic interest, and stresses on the possible "experiences" that the student has gone through in their learning process. This project went through cycles of action research in implementing, evaluating and modifying a lesson. A total of 29 Learning Studies were conducted and the results showed remarkable improvement in students' learning outcomes. Participant teachers also found the Learning Study model useful in their professional development.

Predicasts F & S Index International Chinese University Press

A cumulative list of works represented by Library of Congress printed cards.

[Polymers, Ceramics, Composites Alert](#) Springer

The global trend for immigrants to return home has unique relevance for Hong Kong. This work of cross-cultural psychology explores many personal stories of return migration. The author captures in dozens of interviews the anxieties, anticipations, hardships, and flexible world perspectives of migrants and their families, as well as friends and co-workers. The book examines cultural identity shifts and population flows during a critical juncture in Hong Kong history between the Sino-British Joint Declaration in 1984 and the early years of Hong Kong's new status as a special administrative region after 1997. Nearly a million residents of Hong Kong migrated to North America, Europe, and Australia in the 1990s. These interviews and analyses help illustrate individual choices and identity profiles during this period of unusual cultural flexibility and behavioral adjustment. Nan M. Sussman is an associate professor and chair of psychology at the College of Staten Island, City University of New York. "Sussman effectively weaves together themes about migration and remigration from such diverse sources as arts and literature, history, sociology, and her own discipline of psychology. This book will make an excellent contribution to research on acculturation, cross-cultural transition and adaptation, identity and migration." -- Colleen Ward, Victoria University of Wellington

Index Open Dissertation Press

This volume gives an up-to-date account of the language situation and social context in multilingual Hong Kong. After an in-depth, interpretive analysis of various language contact phenomena, it shows why it is such a tall order for Hongkongers to live up to the Special Administrative Region

government's language policy goalpost, 'biliteracy and trilingualism'. A detailed contrastive analysis between Cantonese and (a) English, (b) Modern Written Chinese, and (c) Putonghua helps explain the nature of the linguistic and acquisitional challenges involved. Economic forces and sociopolitical realities helped shape the 'mother tongue education' or 'dual MoI streaming' policy since September 1998. The book provides a critical review of the significant milestones and key policy documents from the early 1990s, and outlines the concerns of stakeholders at the receiving end. Another MoI debate concerns the feasibility and desirability of teaching Chinese in Putonghua (TCP). Based on a critical review of the TCP literature and recent psycholinguistic and neuroscience research, the language-in-education policy implications are discussed, followed by a few recommendations. Hongkongers of South Asian descent saw their life chances curtailed as a result of the post-1997 changes in the language requirements for gaining access to civil service positions and higher

education. Based on a study of 15 South Asian undergraduate students' prior language learning experiences, recommendations are made to help redress that social inequity problem.

Return Migration and Identity Prabhat Prakashan

English Language Testing in Hong Kong Chinese University Press
Multilingual Hong Kong: Languages, Literacies and Identities Springer

F&S Index International Annual Hong Kong University Press

F & S Index United States Annual

Medium of Instruction in Hong Kong

Bibliographic Index

Perspectives from Hong Kong and Mainland China

International annual

Subject catalog