

# James And Prout Constructing And Reconstructing Childhood

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*James And Prout Constructing And Reconstructing Childhood* 2024-12-27

## HILLARY HURLEY

### Cyberbullying through the New Media Springer

Cyberbullying is one of the darker and more troubling aspects to the growing accessibility of new media technologies. Children in developed countries engage with cyberspace at younger and younger ages, and the use of the internet as a means to bully and harass has been greeted with alarm by educationalists, parents, the media, and governments. This important new book is the result of a four-year international collaboration, funded by the EU, to better understand how we can cope and confront cyberbullying, and how new media technologies can be used to actually support the victims of such abuse. The articles initially define the historical and theoretical context to cyberbullying, before examining key issues involved in managing this pervasive phenomenon. Coverage includes: The definition and measurement of cyberbullying. The legal challenges in tackling cyberbullying across a number of international contexts. The role of mobile phone companies and Internet service providers in monitoring and prevention How the media frame and present the issue, and how that influences our understanding. How victims can cope with the effects of cyberbullying, and the guidelines and advice provided in different countries. How cyberbullying can continue from school into further education, and the strategies that can be used to prevent it. The ways in which accessing 'youth voice', or maximising the contribution of young people themselves to the research process, can enhance our understanding The book concludes with practical guidance to help confront the trauma that cyberbullying can cause. It will be a valuable resource for researchers, students, policy makers and administrators with an interest in how children and young people are rendered vulnerable to bullying and harassment through a variety of online channels.

**Childhood** SAGE Publications

First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

**EBOOK: Principles of Child Protection: Management and Practice** Psychology Press

In this ground-breaking book, Alan Prout discusses the place of children and childhood in modern society. He critically examines 'the new social studies of childhood', reconsidering some of its key assumptions and positions and arguing that childhood is heterogeneous and complex. The study of childhood requires a broad set of intellectual resources and an interdisciplinary approach. Chapters include: the changing social and cultural character of contemporary childhood and the weakening boundary between adulthood and childhood a look back at the emergence of childhood studies in the nineteenth and twentieth centuries the nature/culture dichotomy the role of material artefacts and technologies in the construction of contemporary childhood. This book is essential reading for students and academics in the field of childhood studies, sociology and education.

**Key Thinkers in Childhood Studies** Springer

Drawing from a wide range of disciplines and perspectives, the essays in Multiple Lenses, Multiple Images are oriented around the idea that images of childhood can be understood within three dimensions: time, space, and discipline. Time refers to both the chronological ages of the children under consideration and the historical timeframe in which that particular essay is suited. Space is a dimension that includes familial, community, institutional, and cultural spaces within which children live. The third dimension, discipline, names the specific and distinct areas of scholarship and research that define the ontology, epistemology, and methodology within which the contributors write. Multiple Lenses, Multiple Images is intended to deepen and expand the collaborative, interdisciplinary discourse on children and childhood through reflections not just on what is known about children, but on how it has been learned.

Local and Global Perspectives Macmillan International Higher Education

The United Nations Convention of the Rights of the Child resulted in even greater global awareness

of the significance of children's rights and perspectives. The contributors to this book explore the extent to which children's interests are finding expression in different societies in Western Europe. *Essays on Anomalous Children From 1595 to the Present Day* McGraw-Hill Education (UK) This book offers a detailed analysis of the issues and challenges in the theory and practice of child protection. It is based on the author's research carried out in the United Kingdom and Australia and arises out of a recognised need to enhance cooperation among the major agencies involved in children's welfare today. Governments across the world are radically reviewing policy in the child welfare field. In the midst of these new initiatives it is the managers and practitioners who must understand the context of change in order to do their work effectively.The book examines: ·The social and cultural definitions of child abuse and child sexual abuse ·Social constructions of childhood ·The origins of child protection practice ·Contemporary multiagency approaches to child protection management ·Organizational perspectives in social work practice The author critically examines the social factors that have led to the rise in the incidence of child abuse, as well as the expansion of definitions of child abuse and child sexual abuse. The book concludes with recommendations for the future development of child welfare services. Principles of Child Protection is important reading for child protection practitioners, managers, policy makers and students on qualifying and post-qualifying courses in social work, social policy, sociology and child protection.

**Sociological and Theological Approaches** Psychology Press

"An excellent contribution to the literature, the text is clear and dynamic. Extremely useful for new students, those wanting to work in Children's Services and those returning to study." -Margy Whalley Pen Green Centre, Corby Are you looking for a handy guide to childhood and early childhood studies? Concentrating on the skills that students need to master in order to do well on childhood and early childhood courses, this book is a clear and practical guide to all the key areas. Included is advice on: Getting to grips with key course themes Understanding different theoretical views of the child Analysing various approaches to working with children and young people Making the transition from personal experience of children to studying childhood at university Producing successful assignments Making the most of your lectures Drawing on a range of university resources including people, services and research visits Examples from students' work are featured, and students talk about their own experiences. There is plenty of help and practical advice - no matter what your academic experience, this book will offer you a helping hand through your course. Kay Sambell has a Chair in Learning and Teaching and is Course Leader for the Childhood Studies Degree at Northumbria University. Sue Miller is the Lead Officer and a senior strategic Children's Centre manager within Early Education and Childcare Services for Newcastle. Mel Gibson teaches on a range of Childhood Studies courses at different institutions.

*Critical Readings* Cambridge University Press

Childhood can only be understood in relation to the multitude of social factors which surround it. This accessible text explores children's place within society through an examination of the different contexts within which a child exists. It begins by looking at the child within the family then goes on to examine the child within the educational setting, the community, the nation and the global perspective. The child's own perspective is explored, recognising children as social agents in their own right. Finally it examines the current climate, making links with Every Child Matters, and considers today's public perceptions of childhood.

*Negotiating Childhood* Greenwood Publishing Group

`An excellent reader. It contains all the basic ingredients of a superb teaching book with the qualities of a thought-provoking text.... Should be required reading for all students of criminal justice policy and it will be a valuable teaching resource for all those involved in the delivery of courses on young people, justice and punishment' - Punishment and Society `This is a valuable student text; carefully collated and with an abundant array of material... and will surely become a widely used course reader. For the practitioner and general reader it is a book to dip into, a means

to access debates and remind oneself of the ebb and flow of policy' - Youth Justice Youth Justice brings together for the first time the most influential international contributors to the emergent field of youth justice studies. Youth Justice provides: · a critical introduction to the intellectual reframing of the history, theory, policy and practice of youth justice. · an essential resource of key debates and controversies from across the range of disciplines engaged in the study of youth in the social sciences · editorial essays at the beginning of each substantive section of the volume · specially commissioned chapters at the end of each section, which place the readings in their theoretical and historical context. The Reader is the set text for The Open University course, Youth Justice, Penalty and Social Control (D864).

*Perspectives and Practices* Oxford University Press

The Routledge Handbook of Migration and Development provides an interdisciplinary, agenda-setting survey of the fields of migration and development, bringing together over 60 expert contributors from around the world to chart current and future trends in research on this topic. The links between migration and development can be traced back to the post-war period, if not further, yet it is only in the last 20 years that the 'migration-development nexus' has risen to prominence for academics and policymakers. Starting by mapping the different theoretical approaches to migration and development, this book goes on to present cutting edge research in poverty and inequality, displacement, climate change, health, family, social policy, interventions, and the key challenges surrounding migration and development. While much of the migration literature continues to be dominated by US and British perspectives, this volume includes original contributions from most regions of the world to offer alternative non-Anglophone perspectives. Given the increasing importance of migration in both international development and current affairs, the Routledge Handbook of Migration and Development will be of interest both to policymakers and to students and researchers of geography, development studies, political science, sociology, demography, and development economics.

The Body, Childhood and Society Routledge

Bringing together two topics of wide and growing sociological interest, The Body, Childhood and Society examines how children's bodies are constructed in schools, families, courts, hospitals and in film. Recognising that children's bodies are a target for adult practices of social regulation, the contributors show that children are also active in their construction, employ them in resistance and social action, and generate their own meanings about them. The editor, a leading sociologist of childhood, draws out the theoretical implications of this work, indicates the limits of social constructionism, and suggests new ways of thinking about the hybrid of material, discursive and collective processes involved. It will be a valuable text for social scientists interested in the body, childhood, schooling, the law, medicine and health.

Children's Childhoods Routledge

"Arranged alphabetically, core ideas about 'Agency' and 'Development' through to 'Socialisation' and 'Youth' are explained in straightforward language, with a concise introduction to key theoretical debates, as well as up to date references." - Martin Woodhead, The Open University "A challenging text that is recommended for all levels of the BA in Childhood Studies programme. The short, focussed chapters provide students with a comprehensive overview of a topic which they can then research in further depth." - Sharron Galley, Centre for Childhood Studies, Stockport College "This book gives a fantastic first look at many key concepts which are new to students in a way that is easily approachable and understandable. A great place to start further studies." - Kathryn Peckham, Chichester University This book has already proved itself as a market leader in Childhood Studies. All of the strengths of the First Edition have been retained. The book is comprehensive and judged with the needs of students in mind. It is a model of clarity and precision and has been acknowledged as such in reviews and course feedback. The new edition thoroughly revises old entries and adds new ones. The book is the most accessible, relevant student introduction to this expanding, interdisciplinary field. It is an indispensable teaching text and an

ideal prompt for researchers.

[Empirical Investigations and Textual Representations of Children's Work and Everyday Life](#) Polity  
First published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

**Childhood in Society for Early Childhood Studies** Routledge

This book sheds light on new research related to welfare state, child care policies, and small children's everyday lives in institutions in Europe. In uniting recent social childhood research, welfare perspectives and historical and comparative approaches, the book explores institutionalization as a feature of the modern child's life.

**The Sociology of Childhood** Constructing and Reconstructing Childhood Contemporary Issues in the Sociological Study of Childhood

Fostering is vitally important: the majority of looked after children are fostered, yet these children are often left out of the agenda and their voices are not heard. This book sets out a child-centred approach to foster care which argues against thinking about children purely from a psychological perspective and instead places children's views, rights and needs at the centre of care. It sets out the theory behind working in partnership with children who are fostered, and discusses children's views about fostering systems and living with foster carers. The book then outlines how to put the theory into practice, offering models, processes and best practice examples. Practical advice is given on establishing effective communication and good working relationships between practitioners, carers and foster children. This insightful book aims to promote better services and outcomes for fostered children, and will be essential reading for social work practitioners and students.

**Multiple Lenses, Multiple Images** Springer

The authors of *Childhood Cultures in Transformation* offers valuable examples, overviews and fresh critique after 30 years with the UNCRC in action. The book takes a Nordic glance and presents missing voices of children, young people, researchers and child experts.

**An International Encyclopedia** Springer

This book provides a comprehensive examination of the legal regulation of the provision of

healthcare to young children in England and Wales. A critical analysis is given on the law governing the provision of healthcare to young and dependent children identifying an understanding of the child as vulnerable and in need of protection, including from his or her own parents. The argument is made for a conceptual framework of relational responsibilities which would ensure that consideration is given to the needs of the child as an individual, to the experiences of parents gained as they care for their child and that the wider context, such as attitudes towards disability, public health issues or the support and resources available, is examined. This book makes an important contribution to understanding the law regulating the provision of healthcare to young and dependent children and to the development of a discourse of responsibility.

*Constructing and Reconstructing Childhood* Routledge

The problem of otherness is central to debates in both the social sciences and theology. To define the other – by colour, gender, politics, nationality, or religion – is to define the self. Othering has been used through history as a justification for boundary-setting, for conflict and for oppression. Radical Otherness presents a broad overview of otherness in both sociology and theology. The book reveals how social theory can illuminate many contemporary issues in theology, whilst the examination of theological methods can shed light on problematic issues in sociology. The discussion of issues in Radical Otherness moves from the personal to the political, to the hermeneutic, to the ultimate otherness of metaphysics. At each stage, discussion of theory is grounded in concrete examples. The book offers students of ethics, theology, and sociology of religion a clear and engaged assessment of otherness, and opens up new ways for investigating a concept central to the study of both religion and society.

[Constructing Childhood](#) McGraw-Hill Education (UK)

This book provides insight into the everyday activities co-produced by teachers and young children, demonstrating the fine details of teaching and learning as knowledge is shared through the everyday activities of talk-in-interaction. Adopting an ethnomethodological perspective, together with conversation analysis and membership categorisation analysis, it reveals how teaching and learning are jointly accomplished during activities such as pretend play episodes,

during disputes, managing illness and talking about the environment. Through in-depth studies of child-teacher interactions, the book explores the means by which knowledge is transferred and episodes of teaching and learning are co-constructed by participants, shedding light on the co-production of social order, the communication of knowledge and manner in which professional and relational identities are made relevant in interaction. As such, Conversation Analysis and Early Childhood Education will be of interest not only to scholars of ethnomethodology and conversation analysis, but also to those working in the areas of early childhood studies and pedagogy.

*Second edition* SAGE

"This thoughtful book provides expert overviews of historical, sociological, psychological, cultural, legal and rights-informed approaches to childhood. Through these well written, readable chapters, students will be engaged with important debates in childhood studies, and led towards many ideas and problems for further investigation. This second edition includes new chapters arguing strongly for interdisciplinarity and for measured responses to the current 'crisis' in UK childhoods." Berry Mayall, Institute of Education, University of London, UK  
*An Introduction to Childhood Studies* offers a wide-ranging and thought-provoking approach to the study of childhood, providing an important contribution to this burgeoning area of research and teaching. It brings together key themes in the area of Childhood Studies, providing a comprehensive and accessible introduction for students and practitioners, helping to answer questions such as: What is childhood and how can it be studied and understood? How is the idea of childhood shaped by the society we live in? The contributors - who are leading figures in their fields - examine childhood from historical, socio-cultural and policy perspectives. They explore aspects such as the construction of childhood, children's literature, childhood in the digital age and children's rights. Revised and updated throughout, the new edition includes: An expanded introductory chapter - Childhood Studies: past, present, future A new chapter on children's rights and educational provision A new concluding chapter - The future of childhood Revised and updated chapters Further reading suggestions for each chapter  
*An Introduction to Childhood Studies* is a key text for students on courses in childhood studies, child psychology, social policy and the sociology of youth and childhood.