

Goal Attainment Scaling In Rehabilitation

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SHYANNE PAGE

The Oxford Handbook of Work Engagement, Motivation, and Self-Determination Theory
John Wiley & Sons

`Strongly recommended as it provides a very useful overview of a range of methods, mainly textual, for exploring children's experiences. These accounts are placed well in the broader conceptual frameworks concerning both methodologies and ethical considerations' - Educational Review How should the researcher approach the sensitive subject of the child? What are the ethical issues involved in researching children's experiences? In essays written by a collection of key, international authors, *Researching Children's Experience* addresses these questions, and examines up-to-date methodological and conceptual approaches to researching children. This book is a practical, comprehensive and interdisciplinary guide for advanced students and researchers, exploring a range of studies, and the theoretical and ethical motivations behind them. The book is divided into three coherent sections: - Conceptual, methodological and ethical issues in researching children's experiences. - Methods for conducting research with children. - The generation and analysis of text. *Researching Children's Experience* provides examples of how researchers from a variety of social science perspectives have set about carrying out research into children's experience. Useful to students embarking on a research project, and to experienced researchers wishing to explore new methods, Greene and Hogan's book is an essential addition to anyone doing research on children. It will be especially useful to those in developmental psychology, education, nursing and other disciplines interested in studying children's experience. *Goal Attainment Scaling* Springer Nature

For people with disabilities caused by nonprogressive brain injury, challenges in everyday living can be multifaceted and overwhelming. This book presents key principles of holistic neuropsychological rehabilitation, helping practitioners stay on track through complex terrain. Leading authorities Barbara A. Wilson and Shai Betteridge provide a framework for effective intervention based on a collaborative understanding of clients' strengths and needs. They describe essential strategies for assessing and remediating the impact of cognitive and psychosocial problems in everyday life. Detailed case examples illustrate the process of building partnerships with families, setting meaningful goals, developing skills and supports, and addressing emotional and mental health concerns. Innovative uses of technology are highlighted. Several reproducible clinical tools can be downloaded and printed in a convenient 8 1/2" x 11" size.

Neurorehabilitation of the Upper Limb Across the Lifespan Springer

This handbook is the first comprehensive text on positive psychology and disability. Emphasizing paradigmatic changes in understanding disability, the text covers traditional disciplines in positive psychology; and applications of positive psychology to domains like education or work.

The Multicontext Approach to Cognitive Rehabilitation Oxford University Press, USA

This easy-access guide summarizes the dynamic specialty of rehabilitation psychology, focusing on real-world practice in the medical setting. It begins by placing readers at the frontlines of practice with a solid foundation for gathering information and communicating effectively with patients, families, and staff. The book's topics run a wide gamut of patient conditions (neurological, musculoskeletal, cardiovascular), related problems (sleep and fatigue issues, depression) and practitioner responses (encouraging coping and compliance, pediatric and geriatric considerations). Models of disability and adaptation, review of competency concerns, and guidelines for group and individual therapy offer evidence-based insights for helping patients manage their health conditions, benefit from rehabilitation interventions, and prepare for their post-rehabilitation lives and activities. Coverage spotlights these core areas: -Basics and biopsychosocial practicalities, from behavioral medicine and psychopharmacology to ethical and forensic issues. -Populations, problems, and procedures, including stroke, TBI, substance abuse, transplants, and severe mental illness. -Assessment and practical interventions such as pain,

anxiety, cognitive functioning, and more. -Consultation, advocacy, and interdisciplinary teams. -Practice management, administration, and professional self-care. -Research, technology, and program evaluation. Practical Psychology in Medical Rehabilitation is an essential professional development tool for novice (and a refresher for veteran) psychologists and neuropsychologists, as well as rehabilitation physicians, nurses, therapists, psychiatrists, and social workers. It presents in depth both the hallmarks of the specialty and the nuts and bolts of being a valuable team player in a medical setting.

Psychosocial Assessment in Mental Health Psychology Press

This book presents a definitive guide to understanding, applying, and teaching Occupational Performance Coaching (OPC). Grounded in principles of occupational therapy, person-centredness, and interprofessional frameworks of health and disability, this book will be of interest across health and rehabilitation professions. Supporting people affected by disability to do well and live the life they want is the ultimate outcome of all rehabilitation professionals, no matter where on the lifespan our clients sit. Coaching is increasingly recognised as highly effective in achieving this aim. This accessible manual provides case examples related to diverse health conditions alongside practitioner reflections. Uniquely, this manual presents coaching methods designed specifically for the rehabilitation environment. This book is a manual for practitioners, researchers, students, and lecturers interested in gaining a robust understanding of OPC methods, theoretical basis, and implementation. An e-Resource linked to the book provides access to video demonstrations, a podcast from Dr Graham, and downloadable materials including a self-assessment of OPC skills (OPC Fidelity Measure), templates for clinical work, and teaching presentation material. You can access this eResource via <http://resourcecentre.routledge.com/books/9780367427962>

The Concept of Validity Jessica Kingsley Publishers

This text provides practical information, tools and resources for implementation of the Multicontext Approach (MC) in cognitive rehabilitation. The Multicontext approach is uniquely designed to promote and enhance cognitive strategy use, self-awareness and self-monitoring skills across everyday activities in a way that maximizes functional outcomes for people with cognitive impairments due to acquired brain injury and other health conditions. Assembled by a leading worldwide expert in cognitive rehabilitation, this is the first comprehensive volume that integrates Multicontext treatment principles, evidence and guidelines all in one place and provides "how to" information to guide clinical practice and research. Organized into 3 sections, the first part provides foundational knowledge and clinical examples of the impact of cognitive impairments on functional performance and includes tools for observing, analyzing, and interpreting cognitive performance within daily life activities. The second part provides in-depth coverage of the Multicontext approach including theoretical concepts, strategies to address different cognitive performance problems, and detailed guidelines for using a structured metacognitive framework, guided learning techniques, and structuring treatment activities along a transfer continuum to optimize generalization or carryover of learning. The final part of the book provides additional clinical scenarios and case examples to illustrate how the Multicontext approach can be tailored to meet individual needs across a wide range of clinical problems and settings as well as within interprofessional teams. This landmark publication is an essential resource for occupational therapy practitioners, students, clinical neuropsychologists, researchers, and other healthcare professionals who work within the field of cognitive rehabilitation in inpatient, outpatient or community-based settings. In a large-size format for easy photocopying, this invaluable book features an extensive appendix with a full of a range of learning exercises and reflective activities, summaries, observational tools, training guides, clinical examples, treatment forms and worksheets that can be reproduced for clinical practice to enable readers to carry out these methods with their clients. Purchasers obtain access to a Web page where they can download and print reproducible materials from appendices.

Cognitive Rehabilitation John Wiley & Sons

Authored by members of the British Bobath Tutors Association, *Bobath Concept: Theory and*

Clinical Practice in Neurological Rehabilitation is a practical illustrated guide that offers a detailed exploration of the theoretical underpinning and clinical interventions of the Bobath Concept. The evolution of the Bobath concept is brilliantly captured in this volume. The recognition that the best inhibition may come from engaging the patient in normal activities is an example of the way one of the notions central to the original Bobath Concept has developed. In short, the Bobath Concept lies at the heart of an approach to neurorehabilitation that is ready to take advantage of the rapidly advancing understanding, coming from neuroscience, of brain function in, in particular, of the effects of and responses to damage, and the factors that may drive recovery. It is no coincidence that neuroplasticity figures so prominently in the pages that follow.' Emeritus Professor Raymond Tallis BM BCh BA FRCP FMedSci LittD DLitt FRSA This book guides the reader through general principles to more specific application of neurophysiological principles and movement re-education in the recovery of important areas, including moving between sitting and standing, locomotion and recovery of upper limb function. *Bobath Concept: Theory and Clinical Practice in Neurological Rehabilitation* will be invaluable to undergraduate and qualified physiotherapists /occupational therapists and all professionals working in neurological rehabilitation. Covers the theoretical underpinning of the Bobath Concept. Presents a holistic, 24-hour approach to functional recovery. Focuses on efficient movement and motor learning, to maximise function. Forges links between theory and clinical practice. Illustrated throughout.

How to Do Cognitive Rehabilitation Therapy SAGE

Rising numbers of young children diagnosed with autism spectrum disorders means more students with ASD entering pre-school and the elementary grades. For these young learners, individualized instruction toward measurable goals is crucial to effective education. The COMPASS program—Collaborative Model for Promoting Competence and Success for Students with Autism Spectrum Disorders—has been developed to improve outcomes for these students in the unique context of their lives. Collaborative Model for Promoting Competence and Success for Students with ASD builds consulting and ASD knowledge competencies while working with families and teachers in a systematic, empirically supported consultation program. The book offers a framework for individualized assessment and program planning based in students' life experiences along with family and teacher input. At the same time, its two-tiered consultation/coaching strategy is designed to minimize the setbacks that occur even in optimal family and classroom situations. Protocols, scripts, forms, and case examples are included for a complete guide to facilitating successful learning. Featured in the text: Theory and rationale behind COMPASS. Self-evaluation tools for assessing core skills and competencies. Guidelines for writing effective Individual Education Programs and the COMPASS Action Plan. Detailed instructions for implementing Action Plans and monitoring progress. Case studies of the COMPASS program in real-life situations. A complete kit of forms, scales, and checklists. Practitioners working with children with ASD, particularly in child and school psychology, special education, rehabilitation, social work, speech pathology, and developmental psychology, will find in *Collaborative Model for Promoting Competence and Success for Students with ASD* a consultation model that empowers teachers, families, and above all, students.

Warlow's Stroke Cambridge University Press

This book combines an overview of validity theory, trends in validation practices and a review of standards and guidelines in several international jurisdictions with research synthesis of the validity evidence in different research areas. An overview of theory is both useful and timely, in view of the increased use of tests and measures for decision-making, ranking and policy purposes in large-scale testing, assessment and social indicators and quality of life research. Research synthesis is needed to help us assemble, critically appraise and integrate the overwhelming volume of research on validity in different contexts. Rather than examining whether any given measure is "valid", the focus is on a critical appraisal of the kinds of validity evidence reported in the published research literature. The five sources of validity evidence discussed are: content-related, response processes, internal structure, associations with other variables and

consequences. The 15 syntheses included here, represent a broad sampling of psychosocial, health, medical and educational research settings, giving us an extensive evidential basis to build upon earlier studies. The book concludes with a meta-synthesis of the 15 syntheses and a discussion of the current thinking of validation practices by leading experts in the field.

Essentials of Neuropsychological Rehabilitation Government Printing Office

There is an extensive literature on Goal Attainment Scaling (GAS), but the publications are widely scattered and often inaccessible, covering several foreign countries and many professional disciplines and fields of application. This book provides both a user manual and a complete reference work on GAS, including a comprehensive account of what the method is, what its strengths and limitations are, how it can be used, and what it can offer. The book is designed to be of interest to service providers, program directors and administrators, service and business organizations, program evaluators, researchers, and students in a variety of fields. No previous account of GAS has provided an up-to-date, comprehensive description and explanation of the technique. The chapters include a basic "how to do it" handbook, step-by-step implementation instructions, frequently occurring problems and what should be done about them, methods for monitoring the quality of the goal setting process, and a discussion of policy and administration issues. There are many illustrations from actual applications including examples of goals scaled for the individual, the specific program, the agency, or the total system. Procedures for training and estimates of training costs are also provided.

Validity and Validation in Social, Behavioral, and Health Sciences Psychology Press

A substantial portion of epidemiologic studies, particularly in community medicine, veterinary herd health, field trials and repeated measures from clinical investigations, produce data that are clustered and quite heterogeneous. Such clustering will inevitably produce highly correlated observations; thus, standard statistical techniques in non-specialized biostatistics textbooks are no longer appropriate in the analysis of such data. For this reason it was our mandate to introduce to our audience the recent advances in statistical modeling of clustered or correlated data that exhibit extra variation or heterogeneity. - from the Preface.

Spasticity in Adults Guilford Press

This volume provides integral knowledge of all aspects of stroke care and rehabilitation after stroke, and is therefore highly relevant for nurses who work in rehabilitation centers. It outlines the several phases after stroke, for example the type of care patients may receive in the chronically phase at home. Nurses will obtain knowledge about treatment, importance of observation and caring with a special focus on communication problems, swallowing problems, activities of daily living, urinary and defecation problems, shoulder and hand issues. Thanks to photographs, nurses will learn to transfer patients in the adequate positions. Several chapters provide nurses with examples of effective and efficient collaboration with multidisciplinary professionals, informal caregivers and patients themselves. There is also an emphasis on behavior and cognitive functioning. And lastly, in the final chapters authors highlight the organization of rehabilitation and integrated care issues. Nurses play a very important role in rehabilitation, education, counseling, prevention, and caring for patients with cerebrovascular accident (CVA). In caring for stroke patients, nurses need specific competences and abilities that go beyond the general neurologic knowledge and experience. Nurses need to collaborate in an efficient and effective manner with multidisciplinary team members in their organization and across organizations. This book discusses medical aspects and specific symptoms of a stroke, as well as the limitations that patients experience, and which interventions are indicated for recovery.

Statistical Methods for Health Sciences John Wiley & Sons

E) Rehabilitation in mainland China -- f) Rehabilitation in Hong Kong -- g) Rehabilitation in Brazil -- h) Rehabilitation in Argentina -- i) Rehabilitation in South Africa -- j) Rehabilitation in Botswana -- SECTION SEVEN Evaluation and general conclusions -- 42 Outcome measures -- 43 Avoiding bias in evaluating rehabilitation -- 44 Challenges in the evaluation of neuropsychological rehabilitation effects -- 45 Summary and guidelines for neuropsychological rehabilitation -- Index
Rehabilitation Goal Setting CRC Press

Traumatic brain injury (TBI) can seriously disrupt the social and communication skills that are basic requirements for everyday life. It is the loss of these interpersonal skills that can be the most

devastating for people with TBI and their families. Although there are many books that focus upon TBI, none focus on communication and communication skills specifically. This book fills this important gap in the literature and provides information ranging from a broad overview of the nature of pathology following TBI and its effects on cognition and behaviour, through to the latest evidence about ways to assess and treat social and communication disorders. Much has changed in the field of communication disorders and TBI since the first edition of this book was published in 1999. There have been advances in neuroimaging, providing more accurate understanding of how the brain is damaged in TBI and also insights into its repair. There has been a burgeoning interest in social cognition, and advances in how communication is conceptualized, with a particular focus on the role of how context facilitates or impedes communicative ability. Most importantly, much has changed in the arena of rehabilitation. There is now a growing evidence base of treatments aimed at improving communication problems following TBI, new resources for accessing this information and renewed interest in different kinds of methods for demonstrating treatment effects. Bringing together a range of expert international researchers interested in understanding the nature and treatment of TBI this book covers topics from understanding how the brain damage occurs, how it affects social and communication skills and how these problems might be treated. As such it will be of great interest to clinicians, postgraduate and undergraduate students and researchers in neuropsychology, speech and language pathology.

Conducting School-Based Assessments of Child and Adolescent Behavior Department of the Army
Drawing together motivational theory, research-based evidence and guidance for best practice, this book presents innovative models for goal-setting and goal pursuit in therapy with children. Setting goals not only allows children, and their families, to engage with the overall therapeutic process, but it also provides an essential motivational element throughout the entire therapeutic process. The editors and contributors give practical advice on empathically collaborating with the child and his or her family, to clearly identify achievable goals that can be wholeheartedly pursued. Key information on Self-Determination Theory (SDT) is accessibly explained, which will aid professional understanding of the relationship between motivation, goal-setting, and strong therapeutic practice. The approaches in this book can be used by a wide range of professionals, including those who specialise in working with children with physical disabilities, learning disabilities, and emotional and behavioural difficulties. The combination of theory, research and practical advice makes this book an essential resource for professionals working therapeutically with children, including occupational therapists, speech and language therapists, physiotherapists, counsellors, psychologists, social workers, arts therapists and psychotherapists.

Rehabilitation and Health Assessment Routledge

"Mpofo and Oakland have given us a volume of exceptional clarity, depth, and breadth, one whose utility extends well beyond rehabilitation psychology. As such, Rehabilitation and Health Assessment: Applying ICF Guidelines will be an outstanding text for courses in assessment at all levels of professional preparation and will serve as a valued reference source for future research in a wide variety of fields."--*PsycCRITIQUES Instructor's Guide Available to Qualified Instructors!* The World Health Organization's ICF (International Classification of Functioning, Disability, and Health) has undergone dramatic changes in the past decade, requiring that disability be understood in light of contextual, social, and personal factors. This examination of ICF guidelines provides a comprehensive survey of assessment tools, emerging technologies, and procedures necessary for personalizing rehabilitation and health care interventions. Editors Mpofo and Oakland have gathered an international team of experts to set forth this masterful volume-dedicated to helping students, researchers, and practitioners advance their understanding of test use, assessment, and measurement, using the framework and philosophy presented in the ICF model. With this book, readers will learn how to apply ICF guidelines effectively, by expanding their knowledge of: Professional issues, such as ethical quandaries, cultural and diversity considerations, and working with children and youth Cutting-edge assessment technologies, such as virtual world tools, functional magnetic resonance imaging, and pre-scored health status instruments Assessments of patients' adaptation to disability, such as measures of pain, forgiveness, self-efficacy and resilience, spirituality, and more Measures of participation, including physical and functional performance, community integration, sexual functioning, and recreational activities
Best Care at Lower Cost IAP

Written to provide clinicians, educators, researchers, and students in rehabilitation with a comprehensive overview of the theory, practice, and evidence base of goal setting, this first-of-its-kind reference provides an authoritative, state-of-the-art knowledge of the practice. The authors cover a broad range of different approaches to goal setting
Collaborative Model for Promoting Competence and Success for Students with ASD Oxford University Press

Sohlberg and Mateer's landmark introductory text helped put cognitive rehabilitation on the map for a generation of clinicians, researchers, educators, and students. The second edition reflects advances in neuroscience and computer technology, coupled with changes in service delivery models. The authors describe a broad range of clinical interventions for assisting persons with acquired cognitive impairments--including deficits in attention, memory, executive functions, and communication--and for managing associated emotional and behavioral issues. For each approach, theoretical underpinnings are reviewed in depth and clinical protocols delineated. Difficult concepts are explained in a clear, straightforward fashion, with realistic case examples bringing the material to life. Also included are samples of relevant assessment instruments, rating scales, and patient handouts. Throughout, the volume emphasizes the need to work from a community perspective, providing a framework for forming collaborative partnerships with families and caregivers. It is an essential resource for professionals across a wide variety of rehabilitation specialties.

Clinical Pathways in Stroke Rehabilitation SAGE

America's health care system has become too complex and costly to continue business as usual. Best Care at Lower Cost explains that inefficiencies, an overwhelming amount of data, and other economic and quality barriers hinder progress in improving health and threaten the nation's economic stability and global competitiveness. According to this report, the knowledge and tools exist to put the health system on the right course to achieve continuous improvement and better quality care at a lower cost. The costs of the system's current inefficiency underscore the urgent need for a systemwide transformation. About 30 percent of health spending in 2009-roughly \$750 billion-was wasted on unnecessary services, excessive administrative costs, fraud, and other problems. Moreover, inefficiencies cause needless suffering. By one estimate, roughly 75,000 deaths might have been averted in 2005 if every state had delivered care at the quality level of the best performing state. This report states that the way health care providers currently train, practice, and learn new information cannot keep pace with the flood of research discoveries and technological advances. About 75 million Americans have more than one chronic condition, requiring coordination among multiple specialists and therapies, which can increase the potential for miscommunication, misdiagnosis, potentially conflicting interventions, and dangerous drug interactions. Best Care at Lower Cost emphasizes that a better use of data is a critical element of a continuously improving health system, such as mobile technologies and electronic health records that offer significant potential to capture and share health data better. In order for this to occur, the National Coordinator for Health Information Technology, IT developers, and standard-setting organizations should ensure that these systems are robust and interoperable. Clinicians and care organizations should fully adopt these technologies, and patients should be encouraged to use tools, such as personal health information portals, to actively engage in their care. This book is a call to action that will guide health care providers; administrators; caregivers; policy makers; health professionals; federal, state, and local government agencies; private and public health organizations; and educational institutions.

Researching Children's Experience Guilford Publications

Traumatic brain injury (TBI) is a complex condition for which limited research exists. The recent conflicts in Iraq and Afghanistan have resulted in numerous service members returning home after sustaining TBI, and healthcare providers scrambling to find resources on how to treat them. This toolkit is a comprehensive source of inventories and therapy options for treating service members with mild TBI. All aspects of mild TBI are covered, including vestibular disorders, vision impairment, balance issues, posttraumatic headache, temporomandibular dysfunction, cognition, and fitness, among others. With easy-to-follow treatment options and evaluation instruments, this toolkit is a one-stop resource for clinicians and therapists working with patients with mild TBI.