
Longman Grammar Of Spoken And Written English Douglas

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GILL WOOD

*A Student's Grammar of
the English Language*
Cram101

For those who are familiar with the first edition, it will be convenient to have some indication of where the main changes lie. Chapter one has been largely rewritten to give an outline of current approaches to a model of comprehension of spoken language. Chapter two has a new initial section but otherwise remains as it was. Chapter three incorporates a new section on "pause" and how this interacts with rhythm, and rather more on the function of stress. Chapter four has an

extended initial section but otherwise remains largely as it was. Chapter five on intonation contains several sections which have been rewritten to varying extents. Chapter six of the first edition has disappeared: in 1977, very little work had been published on "fillers" and it seemed worthwhile incorporating a chapter that sat rather oddly with the phonetic/phonological interests of the rest of the book. Not that there is a great industry of descriptions of the forms and functions of these and similar phenomena there seems no reason to retain this early but admittedly primitive account. The chapter on "paralinguistic vocal features", now chapter six, has some rewriting in the early part but

considerable rewriting in the last sections. The final chapter on "teaching listening comprehension" has grown greatly in length. It still incorporates some material from the original chapter but most of it is completely rewritten.

Longman Advanced Learners' Grammar
Pearson Education ESL
This five-level writing series, organised by rhetorical genres, develops student writing from composing sentences to writing research papers A step-by-step approach guides students seamlessly through the writing process. Clear writing models and varied practice enable students to write effectively in different genres. Rigorous sentence structure,

grammar, and mechanics development improves key writing skills. Peer Review and Writer's Self-Check hone revision and editing skills.

Longman English Grammar Practice
Routledge

With questions and answer sections throughout, this book helps you to improve your written and spoken English through understanding the structure of the English language. This is a thorough and useful book with all parts of speech and grammar explained. Used by ELT self-study students.

A Handbook of Spoken

Grammar Longman Simplified and reorganized, while avoiding much of the technical detail of Longman grammar of spoken and written English (LGSWE).

Longman Student

Grammar of Spoken and Written English Longman Publishing Group

From the time when we started collaborating as a team in the 1960s, we envisaged not a grammar but a series of grammars. In 1972, there appeared the first volume in this series, *A Grammar of Contemporary English* (GCE). This was followed

soon afterwards by two shorter works, *A Communicative Grammar of English* (CGE) and *A University Grammar of English* (UGE), published in the United States with the title *A Concise Grammar of Contemporary English*. With *A Comprehensive Grammar of the English Language*, we attempt something much more ambitious: a culmination of our joint work, which results in a grammar that is considerably larger and richer than GCE and hence superordinate to it. Yet, as with our other volumes since GCE, it is also a grammar that incorporates our own further research on grammatical structure as well as the research of scholars worldwide who have contributed to the description of English and to developments in linguistic theory. - Preface.

English Grammar for Today London ; New York : Longman

This is the workbook to accompany the 'Longman Student Grammar of Spoken and Written English'.

Longman Student Grammar of Spoken and Written English Arab Ou Edition Oxford University Press

This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class. *Cambridge Advanced Learner's Dictionary* Routledge
An investigation into the way people use language in speech and writing, this volume introduces the corpus-based approach, which is based on analysis of large databases of real

language examples stored on computer.

Longman Dictionary of Language Teaching and Applied Linguistics
Edinburgh University Press

The Cambridge Advanced Learner's Dictionary is the ideal dictionary for advanced EFL/ESL learners. Easy to use and with a great CD-ROM - the perfect learner's dictionary for exam success. First published as the Cambridge International Dictionary of English, this new edition has been completely updated and redesigned. - References to over 170,000 words, phrases and examples explained in clear and natural English - All the important new words that have come into the language (e.g. dirty bomb, lairy, 9/11, clickable) - Over 200 'Common Learner Error' notes, based on the Cambridge Learner Corpus from Cambridge ESOL exams Plus, on the CD-ROM: - SMART thesaurus - lets you find all the words with the same meaning - QUICKfind - automatically looks up words while you are working on-screen - SUPERwrite - tools for advanced writing, giving help with grammar and collocation - Hear and

practise all the words.

Keys to Teaching Grammar to English Language Learners
Longman Publishing Group

A major reference grammar offering comprehensive coverage of spoken and written English based on real everyday usage. With its clear, two part structure, this is a user-friendly book from the world's leading English grammar publisher. The version with accompanying CD-ROM (Windows only) makes Cambridge Grammar of English even more accessible with:

- The whole book in handy, searchable format.
- Audio recordings of all the examples from the book.
- Links to the Cambridge Advanced Learner's Dictionary online for instant definitions of new vocabulary.

Longman Academic Writing Geddes & Grosset, Limited

A shortened version of A Comprehensive Grammar of the English Language especially aimed at students of grammar in colleges and universities, drawing on linguistic research and including coverage of the differences between written and spoken English and between

British and American English.

Sociolinguistic Perspectives on Register
Pearson

This dictionary covers a wide range of vocabulary - over 1,000 words and phrases. Its definitions are written within a defining vocabulary of 1600 words in order to be easy to understand, and the usage notes are based on the evidence of students' writing from the Longman Learners' Corpus, allowing Longman lexicographers to identify the needs of students at this level. The dictionary is also fully illustrated and contains a full guide to using the dictionary, so that young learners can make the most of its features.

Listening to Spoken English Longman

The Longman Exams Skills series is for students preparing for the First Certificate and Proficiency exams. The books in each set provide thorough preparation for each of the papers with lots of practice based on real exam tasks.

Exploring Spoken English Learner Language Using Corpora Springer

This book describes the most important kinds of texts in English and introduces the methodological

techniques used to analyse them. Three analytical approaches are introduced and compared, describing a wide range of texts from the perspectives of register, genre and style. The primary focus of the book is on the analysis of registers. Part 1 introduces an analytical framework for studying registers, genre conventions, and styles. Part 2 provides detailed descriptions of particular text varieties in English, including spoken interpersonal varieties (conversation, university office hours, service encounters), written varieties (newspapers, academic prose, fiction), and emerging electronic varieties (e-mail, internet forums, text messages). Finally, Part 3 introduces advanced analytical approaches using corpora, and discusses theoretical concerns, such as the place of register studies in linguistics, and practical applications of register analysis. Each chapter ends with three types of activities: reflection and review activities, analysis activities, and larger project ideas.

Grammar of Spoken and Written English Routledge

Grammar instruction based on corpus research.

50 grammatical structures presented in context. With activities, and answers in attached booklet. Suitable for self-study, building vocabulary, and developing grammar, reading and writing skills.

Language material in grammars and dictionaries: Authentic or thematically related? Cambridge University Press

A Glossary of English Grammar presents a wide range of terms used to describe the way the English language is structured. Grammatical terms can be a problem for students, especially when there are alternative names for the same thing (for example, 'past tense' and 'preterite'). This book therefore provides a basic and accessible guide, focusing on the English language. Definitions of grammatical terms are given in simple language, with clear examples, many from authentic texts and spoken sources, showing how they are used. The terms used in the Comprehensive Grammar of the English Language are widely seen as standard, and form the basis of grammatical terminology in this book. At the same time, this glossary does not neglect

other variants of English grammar, such as that of Huddleston and Pullum's influential Cambridge Grammar of the English Language, whose most important terms are also covered here. This book is indispensable for anyone wishing to understand present-day terminology of English grammar more fully.

Real Grammar

Cambridge University Press

University students must cope with a bewildering array of registers, not only to learn academic content, but also to understand course expectations and requirements. While many previous studies have investigated academic writing, we know comparatively little about academic speech; and no linguistic study to date has investigated the range of academic and advising/management registers that students encounter. This book is a first step towards filling this gap. Based on analysis of the T2K-SWAL Corpus, the book describes university registers from several different perspectives, including: vocabulary patterns; the use of lexico-grammatical and syntactic features; the

expression of stance; the use of extended collocations ('lexical bundles'); and a Multi-Dimensional analysis of the overall patterns of register variation. All linguistic patterns are interpreted in functional terms, resulting in an overall characterization of the typical kinds of language that students encounter in university registers: academic and non-academic; spoken and written.

Glossary of English

Grammar John Benjamins Publishing

This book provides grammar exercises for students working with a teacher. The book can be used in any order depending on the personal needs of the students and the exercises are not

arranged in order of increasing difficulty, but are marked with asterisks to indicate their relative degree of difficulty.

Longman Student Grammar of Spoken and Written English University of Michigan Press ELT

This book presents a corpus-based study of spoken learner language produced by university-level ESL students in the classroom. Using contemporary theories as a guide and employing cutting-edge corpus analysis tools and methods, the authors analyse a variety of learner speech to offer many new insights into the nature and characteristics of the spoken language of college ESL learners. Focusing on types of speech that are rarely examined, this original

work makes a significant contribution to the study and understanding of ESL spoken language at university level. It will appeal to students and scholars of applied linguistics, corpus linguistics, second language acquisition and discourse analysis.

Webster's Word Power Better English Grammar Cambridge University Press

The author explains structure and then shows how it works in different language contexts - the literary, the non-literary, the spoken and the written. He explores a wide range of linguistic themes including sociolinguistics, language acquisition and register, and shows how our language can be interpreted.