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Critical Perspectives on Entrepreneurship Berghahn Books
Determinants of health - like physical activity levels and living conditions - have traditionally been the concern of public health and have not been linked closely to clinical practice. However, if standardized social and behavioral data can be incorporated into patient electronic health records (EHRs), those data can provide crucial information about factors that influence health and the effectiveness of treatment. Such information is useful for diagnosis, treatment choices, policy, health care system design, and innovations to improve health outcomes and reduce health care costs. Capturing Social and Behavioral Domains and Measures in Electronic Health Records: Phase 2 identifies domains and measures that capture the social determinants of health to inform the development of recommendations for the meaningful use of EHRs. This report is the second part of a two-part study. The Phase 1 report identified 17 domains for inclusion in EHRs. This report pinpoints 12 measures related to 11 of the initial domains and considers the implications of incorporating them into all EHRs. This book includes three chapters from the Phase 1 report in addition to the new Phase 2 material. Standardized use of EHRs that include social and behavioral domains could provide better patient care, improve population health, and enable more informative research. The recommendations of Capturing Social and Behavioral Domains and Measures in Electronic Health Records: Phase 2 will provide valuable information on which to base problem identification, clinical diagnoses, patient treatment, outcomes assessment, and population health measurement.
Living with Schizoaffective Disorder UJ Press

This volume surveys the field of comparative and international education (CIE) from several globally-representative perspectives, providing expert analyses on a range of recent trends and important concerns in the CIE community worldwide.

ICEL 2015 Springer Nature

The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships.

Journal of International Students, 2020 Vol. 10 No. 2
FriesenPress

Grounded in both theory and ethnography, this volume insists on taking social positionality seriously when accounting for Africa's current age of polarizing wealth. To this end, the book advocates a multidimensional view of African societies, in which social positions consist of a variety of intersecting social powers - or 'capitals' - including wealth, education, social relationships, religion, ethnicity, and others. Accordingly, the notion of social im/mobilities emphasizes the complexities of current changes, taking us beyond the prism of a one-dimensional social ladder, for social moves cannot always be apprehended through the binaries of 'gains' and 'losses'.

Capturing Social and Behavioral Domains and Measures in

Electronic Health Records ABC-CLIO

This book, the seventeenth instalment in the 24-volume series *Globalisation, Comparative Education and Policy Research*, explores the interrelationship between ideology, the state and human rights education reforms, setting it in a global context. The book examines major human rights education reforms and policy issues in a global culture. It focuses on the ambivalent and problematic relationship between the state, globalisation and human rights education discourses. Using a number of diverse paradigms, ranging from critical theory to historical-comparative research, the authors examine the reasons for, and the outcomes of human rights education reforms and policy. The authors discuss discourses surrounding the major dimensions affecting the human rights education, namely national identity, democracy, and ideology. These dimensions are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation-building, identity politics and human rights education globally. With this as its focus, the chapters represent hand-picked scholarly research on major discourses in the field of human rights education reforms. The book draws upon recent studies in the areas of globalisation, equality, and the role of the state in human rights education reforms. Furthermore, the perception of globalisation as dynamic and multi-faceted processes clearly necessitates a multiple-perspective approach in the study of human rights education. This book provides that perspective commendably. It also critiques current human rights education practices and policy reforms. It illustrates the way shifts in the relationship between the state and human rights education policy. In the book, the authors, who come from diverse backgrounds and regions, attempt insightfully to provide a worldview of current developments in research concerning human rights education, and citizenship education globally. The book

contributes, in a very scholarly way, to a more holistic understanding of the nexus between nation-state, human rights education both locally and globally.

Xenophobia, Citizenship and Identity in South Africa, Germany and Canada Springer Nature

My Colour-Coded Life is an autobiography of one brave woman's life weighed down with mental illness. Using a pseudonym and changed names for legal reasons, the author shares her fascinating experiences. The story begins with her distrust of her husband in 2000, and in 2005, her diagnosis of schizoaffective disorder. Along the way, we learn of her battle with colours and the messages she took from them—and also from food, TV, radio, music, newspapers, her guitar music, missing things, other people's clothes, and even products on the shelves. Once trust was gained in Music, she grips onto inspirational lyrics to pull her out of the quagmire she found herself sinking into. In searing honesty, she shares her triggers and offers insight on what she knows about her relapses. In the beginning, she feared colours, but over time they empowered her, made her feel blessed and able to take control of her life. *My Colour-Coded Life* offers readers the chance to walk in the shoes of someone who's suffered greatly. Ideally, it will educate neurotypical readers and destigmatize mental illness along the way.

Essays on the Politics of Popular Culture Routledge

The Oxford Handbook of Education and Training in Professional Psychology provides the first comprehensive treatment of the processes and current state-of-the-art practices bearing on educating and training professional psychologists. Thousands of psychologists are employed full-time as faculty members or clinical supervisors in graduate, practicum, internship, and postdoctoral training programs or training sites. This handbook provides a single resource that pulls together the substantial scholarship on education and training in psychology, covering the full spectrum of historic developments, salient issues, current standards, and emerging trends in psychology education and training. It provides a thorough analysis of doctoral and postdoctoral training for psychologists in clinical, counseling, or school psychology specialties. Because competency issues are moving to the forefront in the design of training programs and the evaluation of trainee performance, the handbook's authors have made models and standards for competency a primary theme.

This volume captures the current state of education and training while emphasizing emerging trends and forecasting future directions.

The Politics of Pleasure in Sexuality Education Cengage Learning

Sexuality, Society and Pedagogy problematises some of the prevailing assumptions that frame this area of study. In doing so, it aims to make visible the challenges of teaching sexuality education in South African schools, while demonstrating its potential for reshaping our conceptions of the social and cultural representations thereof. Although the book is largely situated in experiences and perspectives within the South African context, it is hoped that the questions raised, reflections, analyses and arguments will contribute to thinking about sexuality education in diverse contexts, in particular more developing contexts.

Annual Review of Comparative and International Education 2017 SAGE Publications India

We are delighted to introduce the proceedings of the first edition of the 2019 International Conference on Advances in Education, Humanities, and Language (ICEL). The aim of ICEL (International Conference on Advances in Humanities, Education and Language) is to provide a platform for researchers, professionals, academicians as well as industrial professionals from all over the world to present their research results and development activities in Education, humanities, and Language. The theme of ICEL 2019 was "Mainstreaming the Influences on Higher Order of Thinking Skills in Humanities, Education, and Language in Industrial Revolution 4.0". The technical program of ICEL 2019 consisted of 77 full papers, including invited papers in oral presentation sessions at the main conference tracks. Aside from the high quality technical paper presentations, the technical program also featured six keynote speeches, Hamamah, Ph.D (Univeritas Brawijaya, Indonesia), Prof. Dr. Nuraihan binti Mat Daud (UIIM, Malaysia), Dr. Edith Dunn (Conservator/Cultural Specialist, USA), Prof. Yoshihiko -Sugimura (university of Mizaki, Japan), Prof. Park Yoonho (Sunchon National University, Korea) and Prof. Su Keh Bow (Soochow University, Taiwan). We strongly believe that ICEL conference provides a good forum for all researchers, developers and practitioners to discuss various advances that are relevant to education, humanities, and language. We also expect that the future ICEL conference will be as successful and stimulating, as

indicated by the contributions presented in this volume

South Africa Yearbook Oxford University Press

Milady Standard Esthetics Fundamentals, 11th edition, is the essential source for basic esthetics training. This new edition builds upon Milady's strong tradition of providing students and instructors with the best beauty and wellness education tools for their future. The rapidly expanding field of esthetics has taken a dramatic leap forward in the past decade, and this up-to-date text plays a critical role in creating a strong foundation for the esthetics student. Focusing on introductory topics, including history and opportunities in skin care, anatomy and physiology, and infection control and disorders, it lays the groundwork for the future professional to build their knowledge. The reader can then explore the practical skills of a skin care professional, introducing them to the treatment environment, basic facial treatments, hair removal, and the technology likely to be performed in the salon or spa setting. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Marriages, Families, and Relationships: Making Choices in a Diverse Society National Academies Press

The focus of this book is to offer a humane response to dealing with violence. An interpretive analysis is presented in order to think differently about violence in schools and about how a citizenship education of becoming can deal with the unpredictable consequences of violence in its own potentiality. It seems to the authors that, given the confident onslaught of violence, there is nothing left to do but to offer insight into the nature of violence itself and, by so doing, to search for unexplored ways of humane response and being. The authors are not pretending to hold a magic wand that will sanctify schools into the safe zones that they ought to be and as which they should serve in any society. This would be both presumptuous and misleading. What one is looking and hoping for, however, is a renewed engagement, a slight tilting of the perspective, so that something other than how we have always responded to violence perhaps will emerge. The authors are confident that such a deconstructive approach to violence in schools through the lens of a reconsidered view of citizenship education can assist them and others to wrestle with its potential for destruction that can be changed into options for co-belonging of a non-violent, if not peaceful, kind.

Five Key Changes to Practice Springer Nature

Issue 10.2 continues the journal's yearlong celebration with special 10th Anniversary Essays from influential voices in the field like Karin Fisher and Rahul Choudaha who highlight the need for research in the face of the current pandemic, the affordability crisis for students, and the workplace experiences of international students. The 10.2 issue features essays, research articles, reflections, and book reviews from authors in Australia, Canada, China, Eritrea, the Netherlands, Singapore, Thailand, Turkey, and the United Kingdom.

Smart Money Smart Kids John Wiley & Sons

Primary schoolchildren are frequently shielded from education on sexuality and sexually transmitted diseases in an effort to protect their innocence. In countries like South Africa, where AIDS is particularly widespread, it is especially important to address prevention with younger boys and girls as active social agents with the capacity to engage with AIDS as gendered and sexual beings. This volume addresses the question of children's understanding of AIDS, not simply in terms of their dependence but as active participants in the interpretation of their social worlds. The volume draws on an interview and ethnographic based study of young children in two socially diverse South African primary schools, as well as interviews conducted with teachers and mothers of young children. It shows how adults sustain the production of childhood sexual innocence, and the importance of scaling up programs in AIDS intervention, gender and sexuality. It makes significant contributions to the global debate around childhood sexualities, gender and AIDS education.

Spinglish AFRICAN SUN MeDIA

These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer

review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers - those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e-Learning. Translational Research and Applied Psychology in India Springer Evidence suggests that the first 10 or so years of life create the foundation for subsequent participation in recreational and health-related physical activity. This book brings together researchers and practitioners with expertise in issues related to physical activity, physical education, and sport during the primary/elementary phase of schooling, to explore these important issues. Combining inter-disciplinary perspectives, the book addresses the inherent complexity of researching with young children. It looks at the evidence on development during the first 10 years and how that evidence relates to physical activity and to sport, in pre-school, school and out of school. Finally, the book offers a series of national case studies, from Asia, Europe and Africa, demonstrating the importance of age-appropriate sport and physical activity. This is important reading for any student, researcher, educator or policy maker with an interest in physical activity and health, education in the early years or at primary/elementary level, paediatric exercise science, or youth sport.

The Cambridge Handbook of International Prevention Science Cambridge University Press

This book takes a feminist approach to analyse the lives of well-educated urban Chinese women, who were raised to embody the ideals of a modern Chinese nation and are largely the beneficiaries of the policy changes of the post-Mao era. It explores young women's gendered attitudes to and experiences of marriage, reproductive choices, careers and aspirations for a good life. It sheds light on what keeps mainstream Chinese middle-class women conforming to the current gender regime. It

illuminates the contradictory effects of neoliberal techniques deployed by a familial authoritarian regime on these women's striving for success in urban China, and argues that, paradoxically, women's individualistic determination to succeed has often led them onto the path of conformity by pursuing exemplary norms which fit into the party-state's agenda.

Sexual Orientation, Gender Identity, and Schooling Frontiers Media SA

Social Im/mobilities in Africa Ethnographic Approaches Berghahn Books

Embodying Middle Class Gender Aspirations OJED/STAR

In *Smart Money Smart Kids*, Financial expert and best-selling author Dave Ramsey and his daughter Rachel Cruze equip parents to teach their children how to win with money. Starting with the basics like working, spending, saving, and giving, and moving into more challenging issues like avoiding debt for life, paying cash for college, and battling discontentment, Dave and Rachel present a no-nonsense, common-sense approach for changing your family tree.

The Handbook of Salutogenesis European Alliance for Innovation

This best-selling text on marriages, families, and relationships combines a rigorous scholarly and applied approach with a theme especially relevant to today's dynamic global environment: making choices in a diverse society. The authors use an engaging narrative to create a highly readable text that offers insightful perspectives on the diversity of our modern society, including different ethnic traditions and family forms. The balanced presentation discusses a variety of theoretical perspectives (e.g., family ecology, structure-functional, interaction-constructionist, family systems, biosocial), emphasizing both social structure and the importance of individual agency, choice, and decision-making. Students are encouraged to question assumptions and reconcile conflicting ideas and values as they make informed choices in their own lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A Practical Guide to the Future Emerald Group Publishing

This open access book is a thorough update and expansion of the 2017 edition of *The Handbook of Salutogenesis*, responding to the rapidly growing salutogenesis research and application arena. Revised and updated from the first edition are background and

historical chapters that trace the development of the salutogenic model of health and flesh out the central concepts, most notably generalized resistance resources and the sense of coherence that differentiate salutogenesis from pathogenesis. From there, experts describe a range of real-world applications within and outside health contexts. Many new chapters emphasize intervention research findings. Readers will find numerous practical examples of how to implement salutogenesis to enhance

the health and well-being of families, infants and young children, adolescents, unemployed young people, pre-retirement adults, and older people. A dedicated section addresses how salutogenesis helps tackle vulnerability, with chapters on at-risk children, migrants, prisoners, emergency workers, and disaster-stricken communities. Wide-ranging coverage includes new topics beyond health, like intergroup conflict, politics and policy-making, and architecture. The book also focuses on applying salutogenesis in birth and neonatal care clinics, hospitals and primary care,

schools and universities, workplaces, and towns and cities. A special section focuses on developments in salutogenesis methods and theory. With its comprehensive coverage, *The Handbook of Salutogenesis, 2nd Edition*, is the standard reference for researchers, practitioners, and health policy-makers who wish to have a thorough grounding in the topic. It is also written to support post-graduate education courses and self-study in public health, nursing, psychology, medicine, and social sciences.