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2021-02-26

CABRERA MATTHEWS

Across the Pacific by Raft Cambridge University Press

Second language (L2) fluency is an exciting and fast-moving field of research, with clear practical applications in language teaching. This book provides a lively overview of the current advances in the field of L2 fluency, and connects the theory to practice, presenting a hands-on approach to using fluency research across a range of different language-related professions. The authors introduce an innovative multidisciplinary perspective, which brings together research into cognitive and social factors, to understand fluency as a dynamic variable in language performance, connecting learner-internal factors such as speech processing and automaticity, to external factors such as task demands, language testing, and pragmatic interactional demands in communication. Bringing a much-needed multidisciplinary and novel approach to understanding the complex nature of L2 speech fluency, this book provides researchers, students and language professionals with both the theoretical insights and practical tools required to

understand and research how fluency in a second language develops.

From Research to Practice Simon and Schuster

As far as you know, IELTS candidates will have only 60 minutes for this IELTS Reading part with a total of 40 questions. Therefore, it is absolutely necessary that you invest time in practicing the real IELTS reading tests for this module. Beside Cambridge IELTS Practice Tests series published by Oxford University Press, "101 IELTS Reading Past Papers with Answers" ebook aims to develop both test-taking skills and language proficiency to help you achieve a high IELTS Reading score. It contains 101 IELTS Reading Tests which were in the real IELTS tests from 2016 to early 2019 and an Answer Key. Each test contains three reading passages which cover a rich variety of topics and give a lots of practice for a wide range of question types used in the IELTS Exam such as multiple choice questions, short-answer questions, sentence completion, summary completion, classification, matching lists / phrases, matching paragraph headings, identification of information - True/False/Not Given, etc. When studying IELTS with this ebook, you can evaluate at the nearest possibility how difficult the IELTS Reading section is in the real exam, and what the

top most common traps are. Moreover, these tests are extracted from authentic IELTS bank source; therefore, you are in all probability to take these tests in your real examinations. The authors are convinced that you will find IELTS Reading Past Papers Test with Answer extremely helpful on your path to success with the International English Language Testing System. Don't just trust to luck in your IELTS exam - the key is practice! IELTS Material.COM

Assessing Speaking Routledge
 APTIS 2020 PRACTICE TESTS GRAMMAR and VOCABULARY- 10 Grammar and Vocabulary APTIS Practice Tests - 10 of the Most Frequent Grammar Mistakes Students Make Explained Step by Step
Frontiers in Language Assessment and Testing Springer Nature

Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost-benefit analysis of its future impact. "This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale." Guangwei Hu,

National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Assessing English on the Global Stage Routledge

This book interactive online resources with mock interviews, sample essays, audio tracks, and score reports; eight full-length practice tests; proven score-raising strategies and tactics; in-depth review of the Listening, Readings, Writing, and Speaking sections of the exam.

1,000 English Grammar Questions Routledge

A compendium of the latest developments in research regarding English language education for Chinese-speaking learners, this volume combines cutting-edge research from multiple internationally-known scholars. The chapters offer unique insights into some of the most salient issues related to this broad topic. The seventh volume in the Global Research on Teaching and Learning English series, co-published with The International Research Foundation for English Language Education (TIRF), this book features chapters with original research written by TIRF Doctoral Dissertation Grant awardees. The volume addresses the crucial and growing need for research-based conversations on the contexts, environments, goals, and measures of success for Chinese-speaking learners of English. It includes sections on language

assessment, perceptions in university contexts, and technology, especially in relation to young learners, in order to promote in-depth discussion of the teaching and learning of English for native speakers of Chinese. The volume's 13 research-based chapters discuss topics such as the impact and implications of using emerging assessment tools; the increase in English for Specific Purposes (ESP) courses; academic speaking and writing; and teaching in an online or hybrid environment. Throughout the book the authors draw on their knowledge of their multiple contexts, as well as their learners' needs and goals. This volume brings together innovative research for TESOL and TEFL students, language teacher educators, language policy specialists, language assessment scholars, and language teachers. Readers will become familiar with how these issues related to Chinese-speaking learners of English are being addressed in academic circles around the world.

The Routledge Handbook of Second Language Acquisition and Technology
Routledge

This book tells the story of the British Council's seventy-five year involvement in the field of English language testing. The first section of the book explores the role of the British Council in spreading British influence around the world through the export of British English language examinations and British expertise in language testing. Founded in 1934, the organisation formally entered the world of English language testing with the signing of an agreement with the University of Cambridge Local Examination Syndicate (UCLES) in 1941. This agreement, which was to last until 1993, saw the British Council provide substantial English as a Foreign

Language (EFL) expertise and technical and financial assistance to help UCLES develop their suite of English language tests. Perhaps the high points of this phase were the British Council inspired Cambridge Diploma of English Studies introduced in the 1940s and the central role played by the British Council in the conceptualisation and development of the highly innovative English Language Testing Service (ELTS) in the 1970s, the precursor to the present day International English Language Testing System (IELTS). British Council support for the development of indigenous national English language tests around the world over the last thirty years further enhanced the promotion of English and the creation of soft power for Britain. In the early 1990s the focus of the British Council changed from test development to delivery of British examinations through its global network. However, by the early years of the 21st century, the organisation was actively considering a return to test development, a strategy that was realised with the founding of the Assessment Research Group in early 2012. This was followed later that year by the introduction of the Aptis English language testing service; the first major test developed in-house for over thirty years. As well as setting the stage for the re-emergence of professional expertise in language testing within the organisation, these initiatives have resulted in a growing strategic influence for the organisation on assessment in English language education. This influence derives from a commitment to test localisation, the development and provision of flexible, accessible and affordable tests and an efficient delivery, marking and reporting system underpinned by an innovative socio-

cognitive approach to language testing. This final period can be seen as a clear return by the British Council to using language testing as a tool for enhancing soft power for Britain: a return to the original *raison d'être* of the organisation.

**Examining Young Learners:
Research and Practice in Assessing
the English of School-age Learners**

Equinox Publishing (Indonesia)

No home library is complete without the classics! *Iliad & Odyssey* brings together the two essential Greek epics from the poet Homer in an omnibus edition—a keepsake to be read and treasured. The *Iliad* and *The Odyssey* are two of the oldest works of Western literature—yet these ancient myths still offer powerful lessons for our times. From the fascinating fall of Troy to Odysseus' perilous journey home, from the gods and goddesses to the Sirens and the suitors, the events and characters of these epic tales captivate us, teach us, and inspire us. Their influence can be seen far and wide, from James Joyce's *Ulysses* to the movie sensation *Troy*, starring Brad Pitt. Whether you've read Homer's original stories or you've only enjoyed their modern-day descendants, you'll love this *Canterbury Classics* edition of *Iliad & Odyssey*, and will be moved by these magical works. A classic keepsake for fans of Greek mythology, as well as all great literature, *Iliad & Odyssey* is the perfect addition to any library.

From Theory to Practice IGI Global English-medium instruction (EMI) has become a pervasive teaching model in recent higher education. The implementation of EMI programs requires changes in university teaching methods since most lecturers need to adapt their contents and the way they teach them to successfully work in

foreign language environments. The rapid proliferation of such programs has resulted in concern among teaching staff, who have felt pushed towards teaching their subject content through a non-native language with little or no previous training. As a result, many recent studies have highlighted the importance and urgency to train teaching staff in terms of language proficiency and the appropriate teaching methods, techniques, and strategies to be applied in EMI lessons. *Teacher Training for English-Medium Instruction in Higher Education* is an academic research publication that provides comprehensive research on effective approaches and experiences in teacher training for EMI at universities both in terms of language skills and teaching methodologies and that analyzes the design and development of comprehensive teacher training programs that successfully engage these EMI programs. It has profound implications for the development of the international profile of higher education institutions as it provides information on how to train highly-qualified lecturers to successfully teach students from different nationalities. Featuring a wide range of topics such as assessment, curriculum design, and learning styles, this book is ideal for pre- and in-service teachers, language specialists, content specialists, administrators, deans, higher education faculty, researchers, practitioners, curriculum designers, policymakers, academicians, and students.

Issues, Options and Directions Equinox Publishing (Indonesia)

This book offers new empirical insights into the current state of Content and Language Integrated Learning (CLIL) characterisation (through an innovative

proposal to link CLIL to English as a Lingua Franca), implementation (via observation protocols and SWOT analyses), and research (by examining the effects of CLIL on the L1, foreign language, key competences, and content subjects taught through English). The book provides a state of the art of the CLIL arena, identifies the chief challenges that need to be addressed and signposts possible ways of overcoming these in order to continue advancing smoothly into the next decade of CLIL development. This book will be of interest to researchers, policy-makers, educational authorities, and practitioners as it will assist them in making informed decisions about how to characterise, implement, and investigate CLIL in the bi- and plurilingual programs that are more frequently introduced in monolingual contexts.

Second Language Speech Fluency
Equinox Publishing (UK)

1,000 English grammar questions is ideal for students who want to practice English grammar exercises in the style of the British Council Aptis exam. It is written for self-study or to use in a group with a teacher as additional practice material. It is useful as a tool for revision for practicing new structures. There are 30 tests including answers: 10 tests at Lower Intermediate / Intermediate B1 with 25 questions. 10 Tests at Intermediate / Upper intermediate B2 with 25 questions. 10 Tests from Lower Intermediate to Upper Intermediate B1-B2 with 50 questions. The book is aimed at intermediate level students who are preparing English exams or who want to practice those structures which often cause problems. Advanced students will also find the book useful. 1,000 English Grammar Questions es ideal para estudiantes que desean hacer ejercicios

de gramática inglesa al estilo de Aptis del British Council. Ha sido escrito para auto-estudio o para usar en un grupo con un profesor/a como material de práctica adicional. Es una herramienta útil para repasar nuevas estructuras. Hay 30 pruebas con respuestas: 10 pruebas en Lower Intermediate / Intermediate B1 con 25 preguntas. 10 pruebas en Intermediate / Upper Intermediate B2 con 25 preguntas. 10 pruebas de Lower Intermediate a Upper Intermediate B1-B2 con 50 preguntas. El libro está dirigido a estudiantes de nivel intermedio que están preparando exámenes de inglés o que desean practicar aquellas estructuras que pueden provocar problemas. El libro también es útil para los estudiantes de nivel avanzado.

New Insights from the Spanish Context
Springer Nature

An account of how children learn L2s in formal contexts and how that knowledge impacts on the design, development, and evaluation of their language assessment products.

English Language Proficiency Testing in Asia
Cambridge University Press

This Handbook, with 45 chapters written by the world's leading scholars in second language acquisition (SLA) and language testing, dives into the important interface between SLA and language testing: shared ground where researchers seek to measure second language performance to better understand how people learn their second languages. The Handbook also reviews how to best measure and evaluate the second language (L2) learners' personal characteristics, backgrounds, and learning contexts to better understand their L2 learning trajectories. Taking a transdisciplinary approach to research, the book builds upon recent theorizing and

measurement principles from the fields of applied linguistics, cognitive science, psychology, psycholinguistics, psychometrics, educational measurement, and social psychology. The Handbook is divided into six key sections: (1) Assessment concepts for SLA researchers, (2) Building instruments for SLA research, (3) Measuring individual differences, (4) Measuring language development, (5) Testing specific populations, and (6) Measurement principles for SLA researchers.

Springer

This second edition of *The Routledge Handbook of Language Testing* provides an updated and comprehensive account of the area of language testing and assessment. The volume brings together 35 authoritative articles, divided into ten sections, written by 51 leading specialists from around the world. There are five entirely new chapters covering the four skills: reading, writing, listening, and speaking, as well as a new entry on corpus linguistics and language testing. The remaining 30 chapters have been revised, often extensively, or entirely rewritten with new authorship teams at the helm, reflecting new generations of expertise in the field. With a dedicated section on technology in language testing, reflecting current trends in the field, the Handbook also includes an extended epilogue written by Harding and Fulcher, contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment. Providing a basis for discussion, project work, and the design of both language tests themselves and related validation research, this Handbook represents an invaluable resource for students, researchers, and

practitioners working in language testing and assessment and the wider field of language education.

Appendices G-I Routledge

TESOL Teacher Education in a Transnational World critically examines theories and practices in contemporary TESOL teacher education to shed new light on the intersection of transnationalism and language teacher education. It emphasizes the scholarship of transnational mobility of language teachers, and showcases critical research from diverse contexts. The book fills a critical research gap by more fully examining the theory and practice of teacher education in a changing time when national identities and cross-border mobilities continue to figure prominently in scholarly discussions. Through a diverse set of epistemological, historical and theoretical perspectives along with methodological innovations, contributors of this volume not only index the dynamism of the scholarship of teacher education, but they also offer new forums for lively pedagogical debates. Featuring contributions from diverse educational and geographical contexts, including Europe, Asia, North America, and Latin America, the book moves the existing scholarship forward to more fully examine TESOL teacher education in relation to transnationalism. This book will be of great interest to academics, scholars, post-graduate students, teacher educators, policymakers, curriculum specialists, administrators, and other stakeholders interested in language teacher education, TESOL and applied linguistics. *The Routledge Handbook of Language Testing* Cambridge University Press

Testing second language listening proficiency validly and reliably has always posed a challenge. In the days

before the widespread availability of recorded material, tests were reliant upon the voice of the examiner. Each test administration was a unique phonetic event, with enormous variations of delivery between examiners and even within the performance of a single examiner on different occasions. The presentation was read-aloud, and the texts chosen were often those that had been written to be read (including literary extracts). The resulting input to test takers bore little resemblance to natural connected speech.

English Medium Instruction Aptis 2020 PRACTICE TESTS GRAMMAR and VOCABULARY- 10 Grammar and Vocabulary APTIS Practice Tests - 10 of the Most Frequent Grammar Mistakes Students Make Explained Step by Step
 Find 10 APTIS Practice Tests to train for the Grammar & Vocabulary part, which means you will find 250 APTIS format multiple choice questions on Grammar and 250 APTIS format multiple choice questions on Vocabulary. You will also find this material useful if you are getting ready to take ANY other English Level test based on multiple choice questions on grammar and vocabulary. You will also find Tips and suggestions to get the best results, as well as 10 of the most frequent mistakes students make explained step by step. THIS IS A BLACK AND WHITE PRINTED VERSION for your cheapest convenience. You also gain ACCESS to the ONLINE version of this TESTS. Follow instructions on page 86 to get unlimited access to the online tests with your purchase of this book. Get in touch with Mariana Bargna every time you need to, at every step of your way throughout the book. What is the APTIS test? It's a multilevel test by the British Council designed to provide certification

of our command of the English Language in 5 areas: Reading, Writing, Listening, Speaking and Grammar&Vocabulary. APTIS General will provide you with a certificate determining your English communication skills at one of these levels: A1, A2, B1, B2 or C. It's only one ONLINE test designed to certify your English as belonging to one of these 5 levels. It's relatively new and becoming widely accepted by both public and private institutions around the world because of its impeccable testing procedures, its modern approach and efficient results at evaluating all areas of communication skills. Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning

Este libro ha sido creado principalmente para hacer posible superar Aptis -el test multinivel de inglés de British Council- de manera rápida y sencilla. Proporciona, entre otras cosas, explicaciones muy claras de toda la gramática que necesitas junto con prácticas. Además, vocabulario por temas y frases muy útiles para el ejercicio de 'Speaking', una guía para escribir emails y muchos ejercicios prácticos con sus soluciones. Está enfocado a los niveles B1-B2-C. This book aims to help you pass Aptis - the innovative multilevel English language test from the British Council. It is easy to use with explanations of grammar, very useful phrases for the Speaking test, topic vocabulary, a writing guide and lots of practice. It is suitable for individuals who need to demonstrate a B1-B2-C level of English.

Scoring Second Language Spoken and Written Performance British Council Monographs on Modern Language Testing

This volume encompasses the range of

research questions on language-related problems that arise in language teaching, learning and assessment. The [150] chapters are written by experts in the field who each offer their insights into current and future directions of research, and who suggest several highly relevant research questions. Topics include, but are not limited to: language skills teaching, language skills assessment and testing, measurement, feedback, discourse analysis, pragmatics, semantics, language learning through technology, CALL, MALL, ESP, EAP, ERPP, TBLT, materials development, genre analysis, needs analysis, corpus, content-based language teaching, language teaching and learning strategies, individual differences, research methods, classroom research, form-focused instruction, age effects, literacy, proficiency, and teacher education and teacher development. The book serves as a reference and offers inspiration to researchers and students in language education. An important skill in reviewing the research literature is following a study's "plan of attack." Broadly, this means that before accepting and acting upon the findings, one considers a) the research question (Is it clear and focused? Measurable?), b) the subjects examined, the methods deployed, and the measures chosen (Do they fit the study's goal and have the potential to yield useful results?), and c) the analysis of the data (Do the data lead to the discussion presented? Has the author reasonably interpreted results to reach the conclusion?). Mohebbi and Coombe's book, *Research Questions in Language Education and Applied Linguistics: A Reference Guide*, helps budding researchers take the first step and develop a solid research question.

As the field of language education evolves, we need continual research to improve our instructional and assessment practices and our understanding of the learners' language learning processes. This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base. Deborah J. Short, Ph.D., Director, Academic Language Research & Training, Past President, TESOL International Association (2021-22) As a teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field. This frustration stems from the fact that our field is so vast and interrelated, that it is often impossible to properly address all that interests them. Hence, I wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of TESOL and Applied Linguistics. Coombe and Mohebbi have created a real tour de force that stands to inform budding researchers in the field for many years to come. Additionally, the cutting-edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world. The 150 chapters are organized in a most powerful, yet, deceptively simple way offering a positioning within the topic, suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research. What is more, the nine sections in which the chapters are

organized leave no area of the field unexplored. Dr. Gabriel Díaz Maggioli, Academic Advisor, Institute of Education, Universidad ORT del Uruguay, President, IATEFL

Assessing the Language of Young Learners Routledge

The volume provides a unique dual perspective on the evaluation of spoken discourse in that it combines a detailed portrayal of the design of a face-to-face speaking test with its actual implementation in interactional terms. Using many empirical extracts of interaction from authentic IELTS Speaking Tests, the book illustrates how the interaction is organised in relation to the institutional aim of ensuring valid assessment. The relationship between individual features of the interaction and grading criteria is examined in detail across a number of different performance levels.

Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning Oxford University

Press

The pace at which technology changes has created unique challenges in the integration of such technologies into language teaching and learning. Innovative pedagogies and strategies must be developed that adapt to these changes and accommodate future technological changes. *Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning* is an essential research publication that focuses on technological influences on language education and applications of technology in language learning courses including foreign and second language learning. Featuring an array of topics such as artificial intelligence, teacher preparation, and distance learning, this book is ideal for teachers, language instructors, IT specialists, instructional designers, curriculum developers, researchers, education professionals, academicians, administrators, practitioners, and students.