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2024-12-15

LILLY MARSHALL

Norsk bog-fortegnelse

World Scientific

This year we celebrate the
150th anniversary of

Mendeleev's first
publication of the Periodic
Table of Elements. This
book offers an original
viewpoint on the history
of the Periodic Table: a
collective volume with
short illustrated papers on

women and their
contribution to the
building and the
understanding of the
Periodic Table and of the
elements themselves. Few
existing texts deal with
women's contributions to

the Periodic Table. A book on women's work will help make historical women chemists more visible, as well as shed light on the multifaceted character of the work on the chemical elements and their periodic relationships. Stories of female input, the editors believe, will contribute to the understanding of the nature of science, of collaboration as opposed to the traditional depiction of the lone genius. While the discovery of elements will be a natural part of this collective work, the

editors aim to go beyond discovery histories. Stories of women contributors to the chemistry of the elements will also include understanding the concept of element, identifying properties, developing analytical methods, mapping the radioactive series, finding applications of elements, and the participation of women as audiences when new elements were presented at lectures. As for the selection of women, the chapters include pre-periodic table

contributions as well as recent discoveries, unknown stories as well as more famous ones. The main emphasis will be on work conducted in the late 19th century and early 20th century. Furthermore, the book includes elements from different groups in the periodic table, so as to represent a variety of chemical contexts. 'As with the discoveries themselves, bringing these tales of female scientists to light has taken much teamwork, including by contributors

Gisela Boeck, John Hudson, Claire Murray, Jessica Wade, Mary Mark Ockerbloom, Marelene Rayner-Canham, Geoffrey Rayner-Canham, Xavier Roqué, Matt Shindell and Ignacio Suay-Matallana. Tracing women in the history of chemistry unveils a fuller picture of all the people working on scientific discoveries, from unpaid assistants and technicians to leaders of great labs. In this celebratory year of the periodic table, it is crucial to recognize how it has been built — and

continues to be shaped — by these individual efforts and broad collaborations. 'Nature 565, 559-561 (2019) How Norway Became an Environmental Pioneer for the World Springer Kjemi 2 studiespesialiserende utdanningsprogram Norsk bokfortegnelse The American-Scandinavian Review The American-Scandinavian review Norsk bokfortegnelse for 1921/25-Norsk bokfortegnelse for ... Norsk bokhandlertidende Norsk bokfortegnelse.

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NorwayFinding PlacesThe
Search for the Brain's
GPSBok og samfunnEarly
Responses to the Periodic
System
The reception of the
periodic system of
elements has received
little attention among

scientists and historians
alike. While many
historians have studied
Mendeleev's discovery of
the periodic system, few
have analyzed the ways in
which the scientific
community perceived and
employed it. American
historian of science
Stephen G. Brush
concluded that the
periodic law had been
generally accepted in the
United States and Britain,
and has suggested the
need to extend this study
to other countries. In Early
Responses to the Periodic
System, renowned

historians of science Masanori Kaji, Helge Kragh, and Gábor Palló present the first major comparative analysis on the reception, response, and appropriation of the periodic system of elements among different nation-states. This book examines the history of its pedagogy and popularization in scientific communities, educational sectors, and popular culture from the 1970s to the 1920s. Fifteen notable historians of science explore the impact of Mendeleev's discovery in

eleven countries (and one region) central to chemical research, including Russia, Germany, the Czech lands, and Japan, one of the few nation-states outside the Western world to participate in the nineteenth-century scientific research. The collection, organized by nation-state, explores how local actors regarded the new discovery as law, classification, or theoretical interpretation. In addition to discussing the appropriation of the periodic system, the book

examines meta-physical reflections of nature based on the periodic system outside the field of chemistry, and considers how far humans can push the categories of "response" and "reception." Early Responses to the Periodic System provides a compelling read for anyone with an interest in the history of chemistry and the Periodic Table of Elements.

National Union Catalog
Springer Science & Business Media
"A guide to the press of

the United Kingdom and to the principal publications of Europe, Australia, the Far East, Gulf States, and the U.S.A. *Norsk bokfortegnelse for ...* Oxford University Press Vols. for 1951-53 include "Authors" and "Subjects." *Science in Practice from the Renaissance to the Present* Cambridge University Press Includes entries for maps and atlases. *Bok og bibliotek* This volume gathers essays that focus on the worldliness of science, its inseparable engagement

in the major institutional bases of social life: law, market, church, school, and nation. With a chronological span reaching from the Renaissance to Big Science, its topics range from sundials to genetic sequences, from calculating instruments to devices that simulate human behavior, from early cartography to techniques for tracing radioactive fallout on a global scale. The book aims to show readers, with episodes drawn from the span of their modern

history, the sciences in action throughout human society.

Early Responses to the Periodic System

The critical analysis of science textbooks is vital in improving teaching and learning at all levels in the subject, and this volume sets out a range of academic perspectives on how that analysis should be done. Each chapter focuses on an aspect of science textbook appraisal, with coverage of everything from theoretical and philosophical

underpinnings, methodological issues, and conceptual frameworks for critical analysis, to practical techniques for evaluation. Contributions from many of the most distinguished scholars in the field give this collection its sure-footed contemporary relevance, reflecting the international standards of UNESCO as well as leading research organizations such as the American Association for the Advancement of Science (whose Project 2061 is an influential

waypoint in developing protocols for textbook analysis). Thus the book shows how to gauge aspects of textbooks such as their treatment of controversial issues, graphical depictions, scientific historiography, vocabulary usage, accuracy, and readability. The content also covers broader social themes such as the portrayal of women and minorities. "Despite newer, more active pedagogies, textbooks continue to have a strong presence in classrooms and to

embody students' socio-historical inheritance in science. Despite their ubiquitous presence, they have received relatively little on-going empirical study. It is imperative that we understand how textbooks influence science learning. This book presents a welcome and much needed analysis." Tina A. Grotzer Harvard University, Cambridge, Massachusetts, USA The present book provides a much needed survey of the current state of research into science

textbooks, and offers a wide range of perspectives to inform the 'science' of writing better science textbooks. Keith S Taber University of Cambridge, Cambridge, United Kingdom
Norsk Geologisk Tidsskrift
 First multi-year cumulation covers six years: 1965-70.
Norsk bokfortegnelse.

Arskatalog
 Examines how Norway has positioned itself as an alternative, environmentally-sound nation in a world filled with tension and instability.

The Search for the Brain's GPS

Includes section "Litturatur".

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